Tempe★Union
HIGH SCHOOL DISTRICT

2023-24 Board Monitoring Calendar

Board Policy BBA, Governing Board Powers and Responsibilities, as revised May 3, 2023, now states: "The primary use of time in every Governing Board meeting is spent monitoring progress to the measurable goals, based on the most recent progress data available."

All data listed below should be underlined disaggregated by school and student group whenever possible and presented longitudinally for at least the most recent 3 periods (months, quarters, or years, as best applicable).

All data presentations listed below should be accompanied by a high-level narrative summary of the district's strategy to make continued improvements in the longitudinal trends observed in the data.

When the data points listed below are also a component of the board-approved district goals, a "progress to goals" summary should be presented with any available data predictive of end-of-year performance.

Board Meeting	Topic	Data to Be Presented
September	Human Resources	Percent of job openings filled on the first day of school, disaggregated by school. Staff retention rate from prior year, disaggregated by job category (teachers, administrators, central office, etc.) and race. Percent of staff retained for the prior 3 years, disaggregated by job category (teachers, administrators, central office, etc.) and race. Average years of experience and compensation levels of teachers employed by low-performing schools (lowest quartile on state exams) vs. high-performing schools (highest quartile on state exams). Change in percentage of staff of color employed by the district vs. prior year, disaggregated by job category (teachers, administrators, central office, etc.). Racial demographics of teachers vs. the student population served, disaggregated by school.

October	Academic Opportunity	Comparison of academic performance of schools located in primarily white neighborhoods vs. neighborhoods that are primarily residents of color.
		Risk ratios (likelihood) of marginalized student groups to attend low-performing schools vs. white students.
		Risk ratios (likelihood) of marginalized student groups to be enrolled in advanced coursework and dual enrollment vs. white students.
		Risk ratios (likelihood) of marginalized student groups to be identified with a disability vs. white students.
		Risk ratios (likelihood) of marginalized student groups to be identified for gifted and talented programs vs. white students.
		% of students with IEPs included educated in the Least Restrictive Environment at least 80% of the school day.
		% of students with IEPs meeting IEP goals.
		% of Limited English Proficient students declassified as LEP due to growth in English proficiency.
	Finance	Quarterly financial reports – budget variance, balance sheets, cash projections.
November	Academic Achievement	2023 letter grades – disaggregated by school and grade component (proficiency, growth, ELA proficiency, etc.)
December	Discipline	Percent of discipline incidents resulting in a restorative consequence / response.
		Percent of students suspended out-of-school 1 or more, 3 or more, 5 or more and 10 or more times in the school year.
		Percent of students suspended out-of-school 1 or more, 3 or more, 5 or more and 10 or more cumulative days in the school year.
		Percent of students expelled from school.
		Number of school-based arrests.
	Post-Secondary Outcomes	College persistence rates for past four graduating classes.
		The percentage of students (past four graduating classes) who are enrolled in college or gainfully employed, as defined by earning at least 150% of the federal poverty guideline for a family of 4.
		Percent of graduates with disabilities who are enrolled in post-secondary education, vocational training, or gainfully employed.
January	Academic Achievement	District Common Finals – predictive end-of-year performance on the ACT and AzSci exams.
		Projected percent of students earning zero CCRI points.
		Projected percent of students earning 22 CCRI points.

		Percent of seniors completing FAFSA.
	Attendance	Percent of students who are absent 5 or more, 10 or more, 15 or more and 20 or more days in the school year. Dropout rate of 9-12 grade students.
	Finance	Quarterly financial reports – budget variance, balance sheets, cash projections. Results of independent audit from prior fiscal year.
February	School Safety / Security	Percent of compliance (physical safety) with comprehensive school safety plan based on random audit, disaggregated by school. Percent of students, staff and parents demonstrating psychological safety based on survey results. Number of violent incidents by school. Number of police reports by school.
	Socio-Emotional Wellness	% of students engaged in at least one extracurricular activity. % of schools offering music, art, and athletics activities (by sport), and # of seats available in each program. "warm handoffs" (metric to be developed) Threat and crisis data (metrics to be developed) Results of socio-emotional wellness assessment, if available.
March	Finance	Quarterly financial reports – budget variance, balance sheets, cash projections. First draft of budget for next school year. Summary of primary revenue and cost drivers, average daily membership trends, etc. Summary of attendance impact on ADM, if applicable.
April	Procurement	Average number of respondents to district requests for proposals ("RFPs"), disaggregated by tiers of contract value (e.g., less than $50,000, $50,000-$150,000, $150,000 - $500,000, $500,000 - $1,000,000, more than $1,000,000, etc.) and race of ownership of vendors submitting complete contract proposals. Percentage of owners and percentage of employees of vendors awarded contracts by the district compared to the racial demographics of the student population served by the district, disaggregated by tiers of contract value.

May	College & Career Readiness	Percent of students earning CCRI point thresholds, disaggregated by indicator and student group. Percent of high school graduates who complete the FAFSA. Percent of students who meet state proficiency and college ready benchmarks on the ACT in English and math. Percent of high school seniors accepted to college. Percent of high school seniors with disabilities with post-graduation transition plans.
June	Parent & Community Engagement	The percentage of students who are satisfied with their overall experience in the district, as measured by survey responses of a random sample of at least 10% of the total student population, disaggregated by race and other student groups. Increase in the percentage of parents who are satisfied with their overall experience in the district, as measured by survey responses of a random sample of at least 10% of the total parent population, disaggregated by race of respondents. Increase in the Net Promoter Score of the district overall, based on survey responses of both students and parents, disaggregated by race of respondents. Survey results from community meetings, townhalls, or other types of community engagement activities indicating participant satisfaction with these events.
July	Enrollment	Enrollment trends over time and future projections, by school. by school. School closures